

2009-2013 Strategic Plan Summary

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Process

Team & Timetable



- ❖ The FACC strategic planning process kicked off in July 2008 and concluded in December 2008.
- Diagnostic analysis included:
 - Interviews of board, staff and constituents
 - Financial analysis
 - Outcomes analysis
- The planning team had two extended meetings to discuss the diagnostic findings and develop mission, vision and strategic priorities.
- ❖ A broader group of staff and board members contributed to the development of action plans outlining the implementation of each strategic priority.
- ❖ Financial implications were catalogued in a robust model that can be used going forward to track progress against the plan.

Strategic Planning Team

Thurman Brooks
Debbie Genung
Jeff Haller
Kathi Haller
Denise Kelley
Anita Klopfenstein
Bhavik Patel
Kevin Roy
Melanie Scheetz
Michelle Shockley
Rossi Summers
Shelley Thomas-Benke



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Process

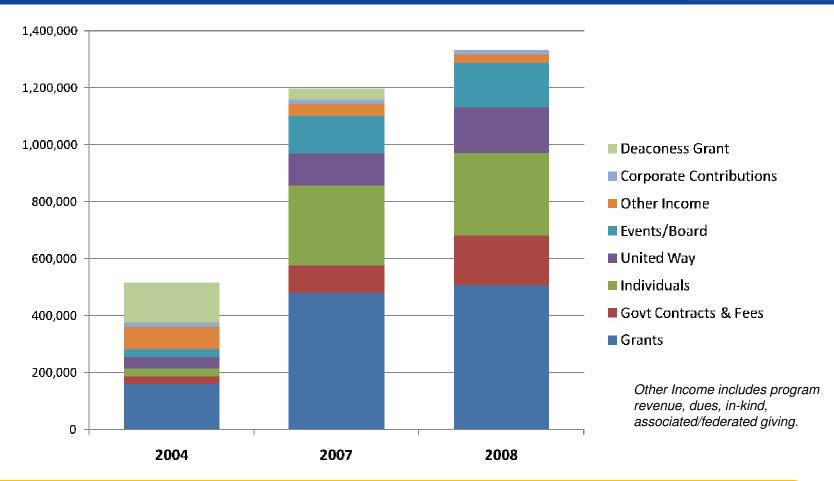
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Diagnostic Summary

Financial Snapshot: Revenue Composition





Revenue has grown significantly over the last five years and become more diversified. State funding is increasing, as is events revenue, thanks in part to Old Bags. The big challenge is replacing Deaconess' support.



Diagnostic Summary

Drivers of Revenue Growth

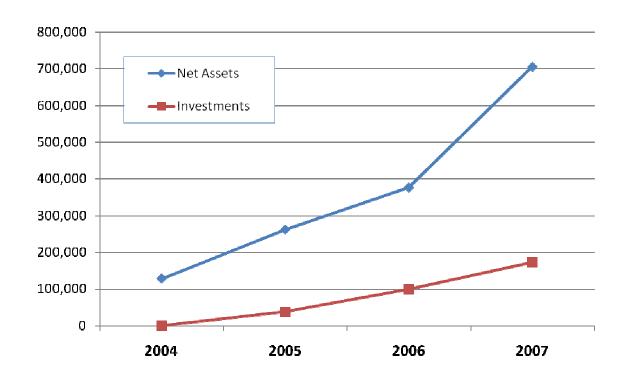


- Significantly improved the range and professionalism of our fundraising
 - Debbie started in 2006.
 - United Way started in 2004.
 - Little Wishes donors respond positively to targeted, tangible giving.
- Old Bags
- More and different board members
 - Greater diversity
- More active marketing to the community, to legislature
- Government funds (ARC)
- Name recognition by the general public KSDK relationship has been invaluable
- Jr. Board effective fundraising events
- We think bigger now have broader ambitions



Diagnostic Summary Net Assets & Investments





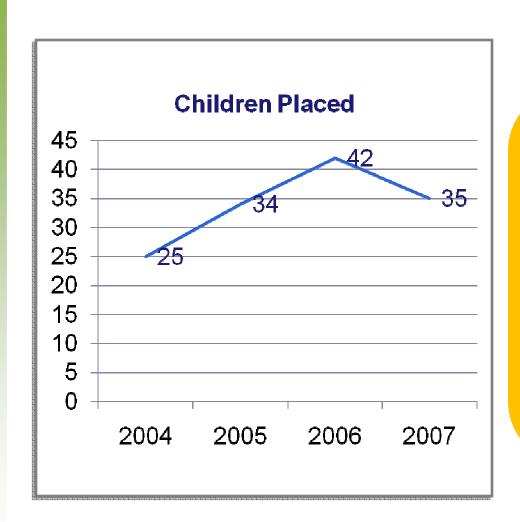
Even after fueling rapid growth in recent years, FACC has still added to its operating reserves. This will serve the organization well in times of economic uncertainty.

FACC is in reasonably strong financial condition.



Diagnostic Summary Recruitment Growth





The number of children placed in care has grown over time (2006 was an anomalous year). The next big leap will come with Extreme Recruiting, a powerful new approach to finding permanency for children that could be replicated in cities around the country.



Diagnostic Summary

Strong Retention of Foster/Adoptive Parents



Training & Supports

- 2,601 training hours
- 1,048 individuals

Youth Support Groups

- 112 participants
- 85% improved

Case-based Advocacy

- 322 calls
- 99% satisfaction

Communication

- newsletter
- e-updates

OUTCOME

99% Retention

vs 40% nationally

•1,716 children

Educational Advocacy

training for workers

• 207 families

•25% of kids in care

KidStore

Little Wishes

- 7,200 wishes
- \$223,000

Respite Care

- 22 families in training
- 194 kids served

* Stays in the foster care system for 12 months.



Diagnostic Summary **SWOT Analysis**



Strengths

- •Strong reputation within the field as a collaborator
- Nimble & innovative
- Leadership (professional and volunteer)
- •Empowered staff (all roads do not lead through Melanie)
- •Relationship with KSDK
- Growing volunteer base

Opportunities

- •Take Extreme Recruiting national (and solicit national funding)
- Expanding Finding Families
- •Elimination of the need for FACC by focusing more on prevention
- Corporate giving
- •Establish fee-for-service with state government
- •Revamp Family Ties event and growing special events (including third party events)
- •Improve physical facilities (more and better located)
- •Implement the ARC vision
- Greater role in advocacy
- Better outcomes tracking
- •Recruiting more community volunteers and turning them into evangelists
- Greater general community awareness

Weaknesses

- Lack of earned income
- Lack of succession planning (staff & board)
- •Can be difficult to communicate what we do (as an intermediary)
- Facilities
- •IT planning/strategy
- •Legal corporate governance documents are dated
- Board member participation
- •Tapping into board member talents

Threats

- •Economic conditions adversely impact philanthropy
- •Growing too fast (in general and without adding sufficient management)
- •Grant dependence
- Over-working staff
- Disruption coming out of the DIP
- •Is the name an obstacle? Counterpoint is changing the name a threat
- •KSDK partnership going away



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Planning Deliverables **Mission**



to create permanency in foster children's lives by recruiting and retaining foster/adoptive families.



Planning Deliverables FACC in 2013



Outcomes & Impact

- •75%+ of the children FACC works with achieve permanency.
- •FACC children achieve permanence on average within 18 months (vs. the typical 2-3 years wait).
- •Each year, more FACC children are adopted than the prior year
- •FACC is a recognized leader in providing supports to retain foster parents. 98% of the foster/adoptive parents served by FACC stay in the system.
- •FACC's reputation as an innovative recruitment and retention leader has grown to a national scale
- Awareness of FACC locally has increased significantly and facilitates volunteer recruitment and individual giving.

Programs

- •Extreme Recruiting model has been replicated elsewhere locally and nationally (with coaching from FACC).
- •Adoption Resource Center has a physical presence/location.
- •FACC is an active advocate with state and local child welfare agencies.
- •FACC formally reviews its program portfolio annually to assess gaps, risks, and efficiency.
- •FACC continually examines opportunities for earned revenue (e.g. business plans on resale shop, adoption 'institute', etc.)

Organizational Capacity

- Working in a new facility, with prominent, easy access for clients and sufficient workspace for staff.
- Succession plans in place for staff and board leadership.
- All board members are engaged and committees are informed and active.
- Staff retention remains high, attesting to FACC's status as a great place to work.
- Volunteers have compelling opportunities to work with children (and become evangelists as a result)
- FACC has sufficient administrative and management skills to support programmatic growth
- Vigilant at regularly assessing legal, financial and operational risk.

Financial

- •At least four of the past five year result in an operating surplus and accumulation of reserves.
- •A growing percentage of the organization's revenue comes from governmental contracts and earned income.
- •Contributed income is comprised of a balanced portfolio of individual, corporate, and foundation giving.
- FACC has a planned giving program



Planning Deliverables Strategic Priorities (1 of 2)



Train other organizations (in St. Louis and nationally) on the Extreme Recruiting model so that more children can benefit from its speed and efficacy.

- Use Extreme Recruiting to attract new funding sources contributed or earned
- Ground the program in evidence-based research

Expand ARC retention services for foster/adoptive families to include:

- A crisis intervention program
- A mental health adoption certification program (via partnership with another organization)
- Additional capacity in educational advocacy

Improve the sustainability of FACC's business model by further diversifying its funding sources.

- Fee for service arrangements
- Corporate funding
- Social entrepreneurship

Secure a new facility that meets FACC's programmatic needs and provides a productive work environment for staff.



Planning Deliverables

Preliminary Strategic Priorities (2 of 2)



Conduct an annual program audit to promote the effective/efficient use of resources and manage our risks.

Focus volunteer programs on cultivating "evangelists" for FACC who costeffectively help deliver programs and raise community awareness.

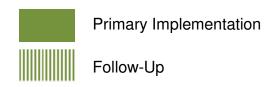
Round out capacity-building efforts by working on succession planning, engagement of boards, and effective risk management.



Planning Deliverables Gantt Chart for Priorities



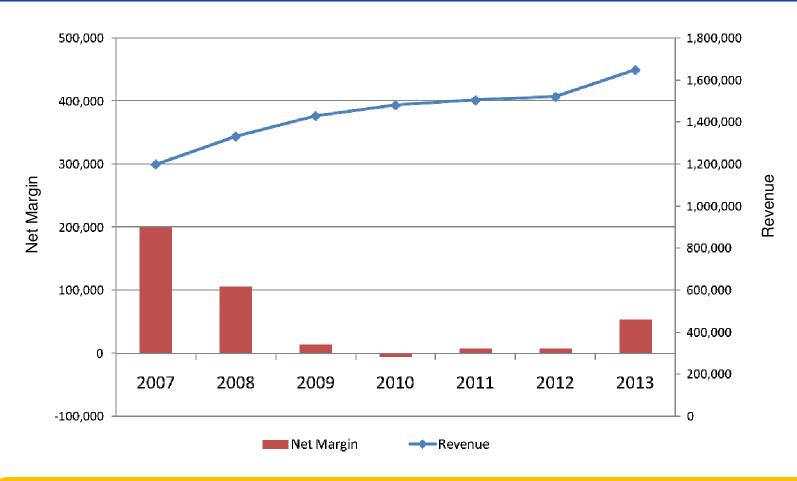
| | 1Q09 | 2Q09 | 3Q09 | 4Q09 | 1Q10 | 2Q10 | 3Q10 | 4Q10 | 1Q11 | 2Q11 | Champion |
|--------------------------|------|------|------|------|------|------|------|------|------|------|-----------------------------------|
| ARC | | | | | | | | | | | Denise |
| ER | | | | | | | | | | | Melanie |
| Revenue Mix | | | | | | | | | | | Debbie |
| Volunteer Recruitment | | | | | | | | | | | Shelley |
| Facility | | | | | | | | | | | Facilities Committee, Melanie |
| Program Audit | | | | | | | | | | | Rossi |
| Capacity Building | | | | | | | | | | | Nominating & Executive Committees |





Planning Deliverables Financial Summary





First cut projections show the plan is feasible, though the business model will continue be revised as better information becomes available.



Appendix



EXCERPTS FROM ACTION PLANS



Extreme Recruiting Plan



| ACTIVITIES: | BY WHEN? | WHO? |
|--|----------|---------|
| Package ER for potential funders. Develop a compelling story and materials that can be used to solicit additional funding for growing ER nationally. | 3/09 | Debbie |
| Conduct orientation with local child-serving organizations on how ER works and its benefits. Build local awareness. | 9/09 | Melanie |
| Work with MIMH to conduct evidence-based outcomes research. | 9/09 | Barbara |
| Initiate a national awareness-building campaign to spur interest in ER. | 6/10 | Heather |
| 5. Develop training materials for use with out-of-town entities that will deploy ER. Determine fees. Consider structuring the training as a certificate program. Create quality assurance criteria that 'certified' ER sites must adhere to. | 3/11 | Melanie |
| 6. Schedule trainings outside of St. Louis | 6/11 | Melanie |



Appendix ARC Plan



| ACTIVITIES: | BY WHEN? | WHO? |
|--|--|--------|
| Start a crisis intervention program a. Finish research on alternative models b. Get funding for the program from pending state legislation c. Determine the methodology/approach we will use d. Have our evaluation process completed e. Implement | 12/08 5/09 7/09 8/09 10/09 | Denise |
| Mental Health Certification Program | | |
| Partner with Children's Home Society to submit a proposal to MHB to develop the program. (If MHB funding doesn't come through we will find another funder.) | 4/09 | Denise |
| Additional Capacity in Educational Advocacy | | |
| 3. Write another grant to MHB to fund another educational advocate. (If the MHB money does not come through, shop the grant.) a. hire person | 4/09 | Leslie |
| | 6/09 | |
| Additional Skill Sets Needed | | |
| Hire or train a Medicaid expert. One of the crisis intervention resources might be trained for this as a second responsibility. | 12/10 | Denise |
| Hire or train a housing expert. One of the crisis intervention resources might be trained for this as a second responsibility. | 12/10 | Denise |
| Hire or train an ICPC expert. One of the crisis intervention resources might be trained for this as a second responsibility. | 12/10 | Denise |
| | | |



Appendix Diversifying Funding Sources Plan



| ACTIVITIES: | BY WHEN? | WHO? |
|---|------------------|-----------------|
| Examine opportunities for specific child- sponsorships. This is a great way to connect donors to kids. The donors could be corporations, not only individuals. This is an opportunity for corporate recognition | 4/09 | Debbie |
| Tighten our pitch to individual donors. Engage board members and other friends of the organization in filling our pipeline of prospects. What is our menu – Little Wishes, events, ER, ARC, etc. | 3/09 | Debbie, Colleen |
| 3. Take Families Ties event to the next level.a. Start with post-mortem of 2008 eventb. Begin substantive planning 2009 event | 1/09 | Jeff |
| 4. Decide if we can turn KidStore into a revenue generating business for FACC. Use the findings of the Wash U study. Is it worth it given the potential return (ROI analysis)? | 6/09 | Melanie |
| Target the re-opening of the KidStore (assuming affirmation of the plan from Wash U). | TBD | |
| 6. Monitor progress of "Putting Kids First" funding in St Louis County | Quarterly update | Debbie |
| | | |





| ACTIVITIES: | BY WHEN? | WHO? |
|--|----------|----------------------------------|
| Reform the building / facilities committee | 1/09 | Executive Committee |
| 2. Start searching for interim office space. a. Hire a real estate agent and give them specific marching orders. b. Multiple options c. Proposal to board | 3/09 | Building/Facilities Committee |
| Confirm economics of owning our building still make sense in light of current economy. | 6/09 | Building/Facilities Committee |
| 4. Refine the pitch for potential facilities donors – what will the building be in service to? | 3/09 | Building/Facilities Committee |
| Task our bankers/board members/real estate professionals to put out feelers for space | 1/09 | Building/Facilities Committee |



Appendix Program Audit Plan



| ACTIVITIES: | BY WHEN? | WHO? |
|---|----------|--------------------------------|
| Conduct our first program audit, based upon the new outcomes data model developed in Winter 2008. Follow up annually. Confirm that all programs are using Results Plus. a. Confirm attendees: all staff, selected board b. Topics for discussion: risks, expected workload growth, outcomes, etc. | 2/09 | Program Committee / Barbara |
| Provide a report to the board on the key lessons learned from the audit and the resulting changes. | 4/09 | Rossi |
| 3. Debrief with staff on the results of the audit. What did we learn? | 3/09 | Rossi |



Appendix Volunteer Recruitment Plan



| ACTIVITIES: | BY WHEN? | WHO? |
|---|--------------|--|
| "Circle of Friends" | | |
| Research volunteer groups among our peers – what has worked/not worked. | 2/09 | Shelley |
| Develop a list of great opportunities for volunteers. (in addition to hotline response) | 4/09 | Shelley & ad hoc committee (can include non-board volunteers) |
| Figure out the name and marketing of the volunteer programa. Create a compelling video that explains our mission | 4/09 6/09 | Ad hoc Committee Michelle |
| Determine volunteer training requirements. Create the training program. | 6/09 | Shelley |
| Queue up FACC family needs that could be met by a volunteer (e.g. furniture donation, repainting, etc) | 1/09 | Sheila/Liz/Connie Melanie |
| 6. Seek an intern to help develop this program. | 12/08 | Denise |
| 7. Arm our evangelists with the means of communicating what we do, our vision and our elevator pitch. a. Start a regular communications with our volunteers and constituents | 7/09 1/09 | Michelle & Heather Heather |
| | | |



Appendix Capacity Building Plan



| ACTIVITIES: | BY WHEN? | WHO? |
|---|-------------------|-----------------------|
| 1. Bolster the nominating/governance committee to take the lead in driving greater board engagement. | 1/09 | Melanie, Thurman, |
| a. Revise the board members expectations | | (Kathi volunteered to |
| | | help) |
| 2. Revamp the committee structure. Focus more on ad hoc committees, with standing committees for finance, | 2/09 | Executive Committee |
| nominating and development. | | |
| a. Coordinate with board retreat (May) b. Committees need charters | | |
| c. Include Jr Board members on the ad hoc committees | | |
| d. ID a secretary | | |
| 3. Develop ways to engage board members to achieve agency vision. Give them specific tasks. | 1/10 (completed) | Nominating Committee |
| a. Make sure board members understand the vision | 17 To (completed) | Normaling Committee |
| b. Define a portfolio of opportunities for them | | |
| c. Correlating board member skills to the organization's greatest needs | | |
| d. Start one on one meetings with board members to gauge interest. | | |
| 4. Create a board member orientation process and binder. | 5/09 | Nominating Committee |
| 5. Make recruiting an ongoing process. Should be a part of each board member's responsibilities. Develop a | 5/09 | Nominating Committee |
| pipeline of candidates. | | |
| A. Have a process flow chart explaining the process | | |
| b. Monitor the Jr Board for candidates | | |
| 6. Board Succession: Share the plan for electing a new chair. Include process for future executive committee | 3/09 | Executive Committee |
| positions. | | |
| 7. Board Succession: Next chair identified. | 7/09 | Executive Committee |
| 8. Board Succession: transition | 1/10-6/10 | Melanie, Jeff |
| 9. Staff Succession: Create an emergency succession plan for senior management team. Process for | 1/10 | Melanie, Jeff |
| establish and interim director | | |
| a. Update bylaws as necessary | 0/10 | |
| 10. Staff Succession: For planned succession, updated job descriptions and skills sets required. | 3/10 | Melanie |
| a. Create the game plan/parameters for an executive search – i.e. internal/external local/national, etc. | | Executive Committee |
| Risk Management | 4/00 | Martin Dhanilli |
| 11. Update bylaws | 4/09 | Marty, Bhavik |
| 12. Conduct annual legal review | 5/09 | Marty, Bhavik |
| 13. Risk management audit (including IT) | 8/09 | Kevin. Rossi |
| | | |

