

# FOSTER & ADOPTIVE CARE COALITION

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FOR EVERY CHILD... A PLACE TO CALL HOME

# PQI Quarterly Report

As of September 10<sup>th</sup> 2021



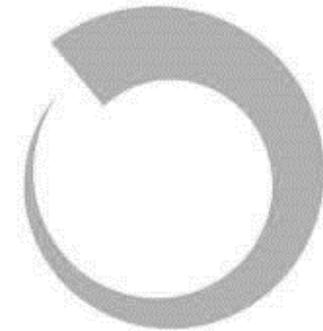
## Organizational Reach

Number and characteristics of clients served



## Organizational Impact

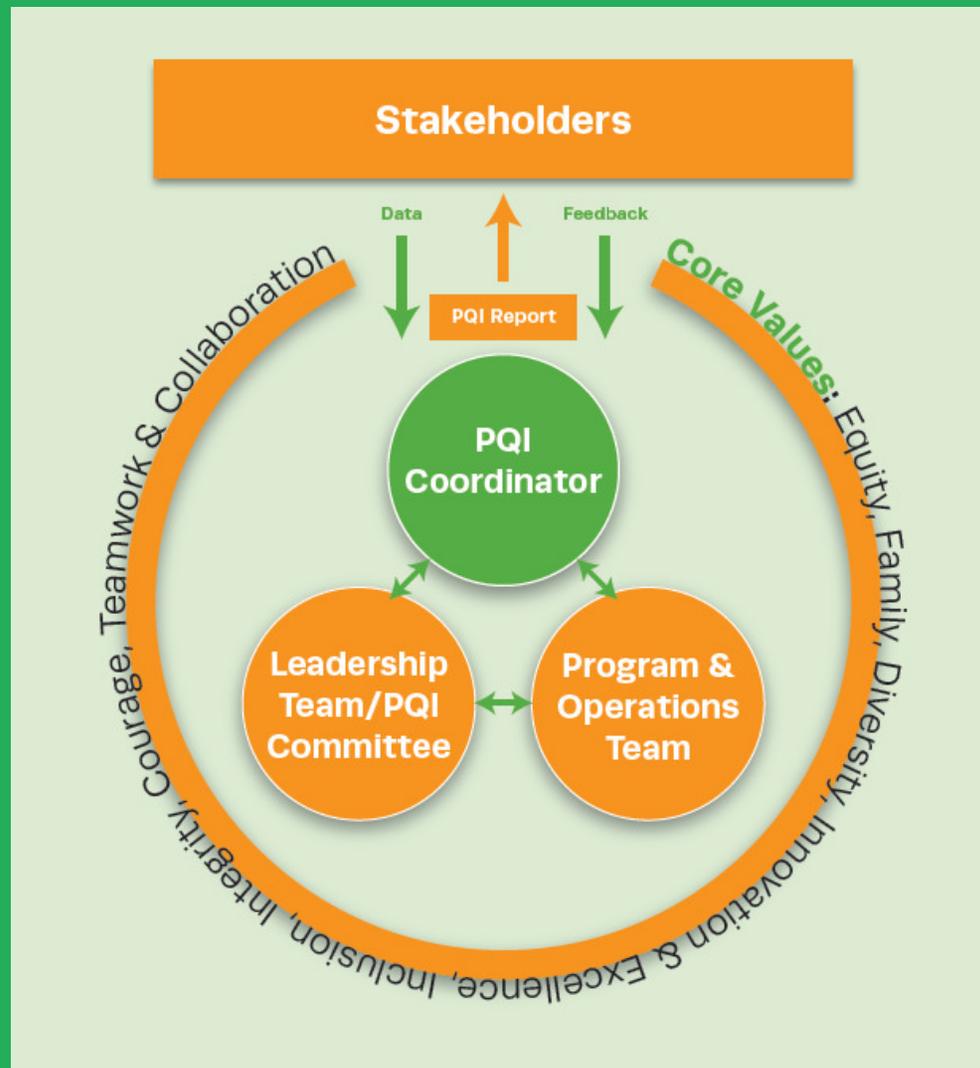
Agency-wide client outcomes



## Innovation & Excellence Plan Update

Progress/updates regarding active I&E Plans (starting 7/2020)

# PQI Structure



# Organizational Reach

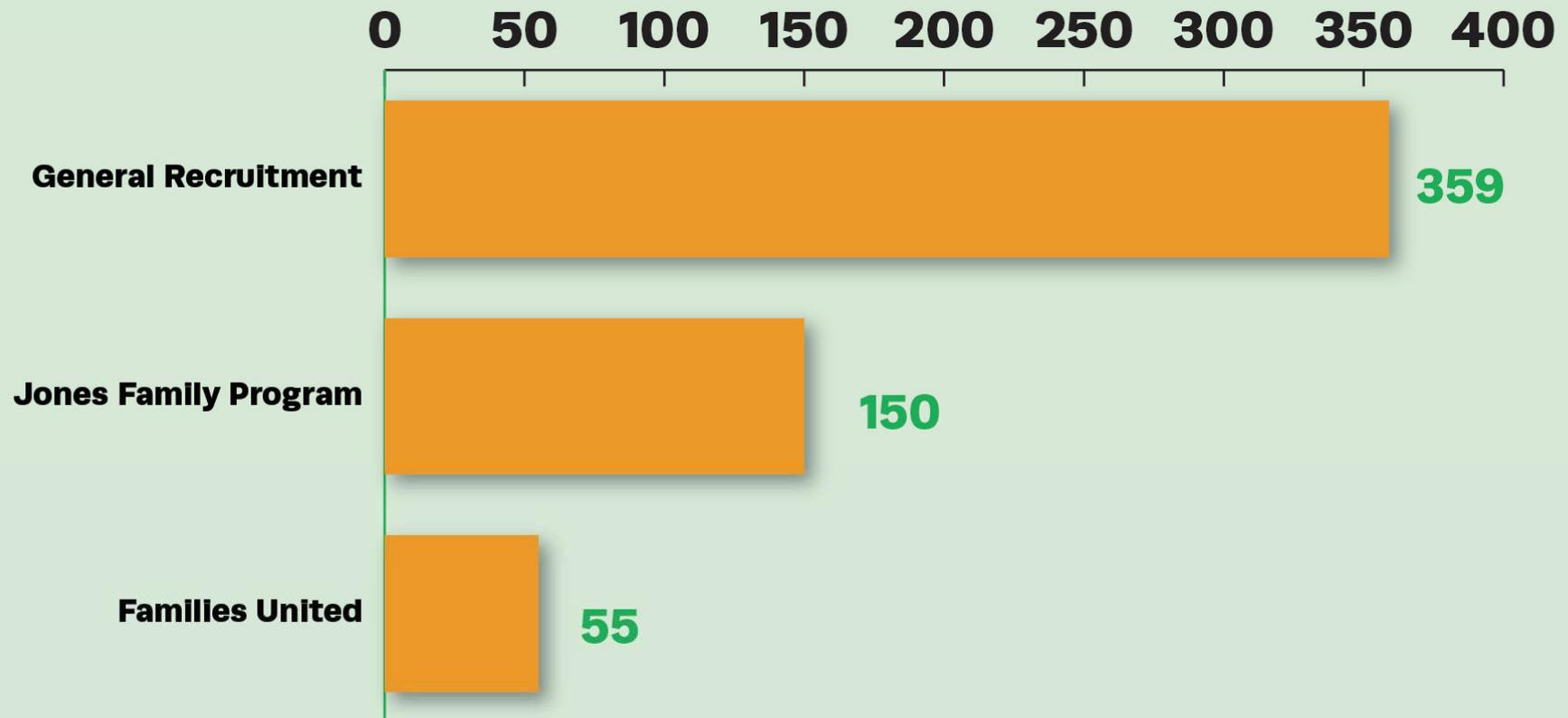
## Unique Clients Served (YTD)

|                  |            |             |             |
|------------------|------------|-------------|-------------|
| <b>Sept 2020</b> | <b>394</b> | <b>2030</b> | <b>1526</b> |
| <b>Sept 2021</b> | <b>419</b> | <b>1281</b> | <b>976</b>  |
|                  | Children   | Parents     | Families    |

**For Every Child... A Place to Call Home**



# Families Served by Recruitment Program 2021 YTD





# Families Served by Support Program 2021 YTD

130

**Advocacy / Careline Calls**

32

**Support Groups**

19

**Parent Training**

36

**Family Works**

53

**Family Support Program Jeff Co/IL**



# Children Served by Recruitment Program 2021 YTD

88

**30 Days to Family®**

47

**Extreme Recruitment®**

74

**Families United**

16

**A Place to Call Home**

8

**30 Days to Lifelong Connections**

5

**Project SOAR**



# Children Served by Support Program 2021 YTD



**Educational  
Advocacy**



**Family  
Works**



**STEPS**

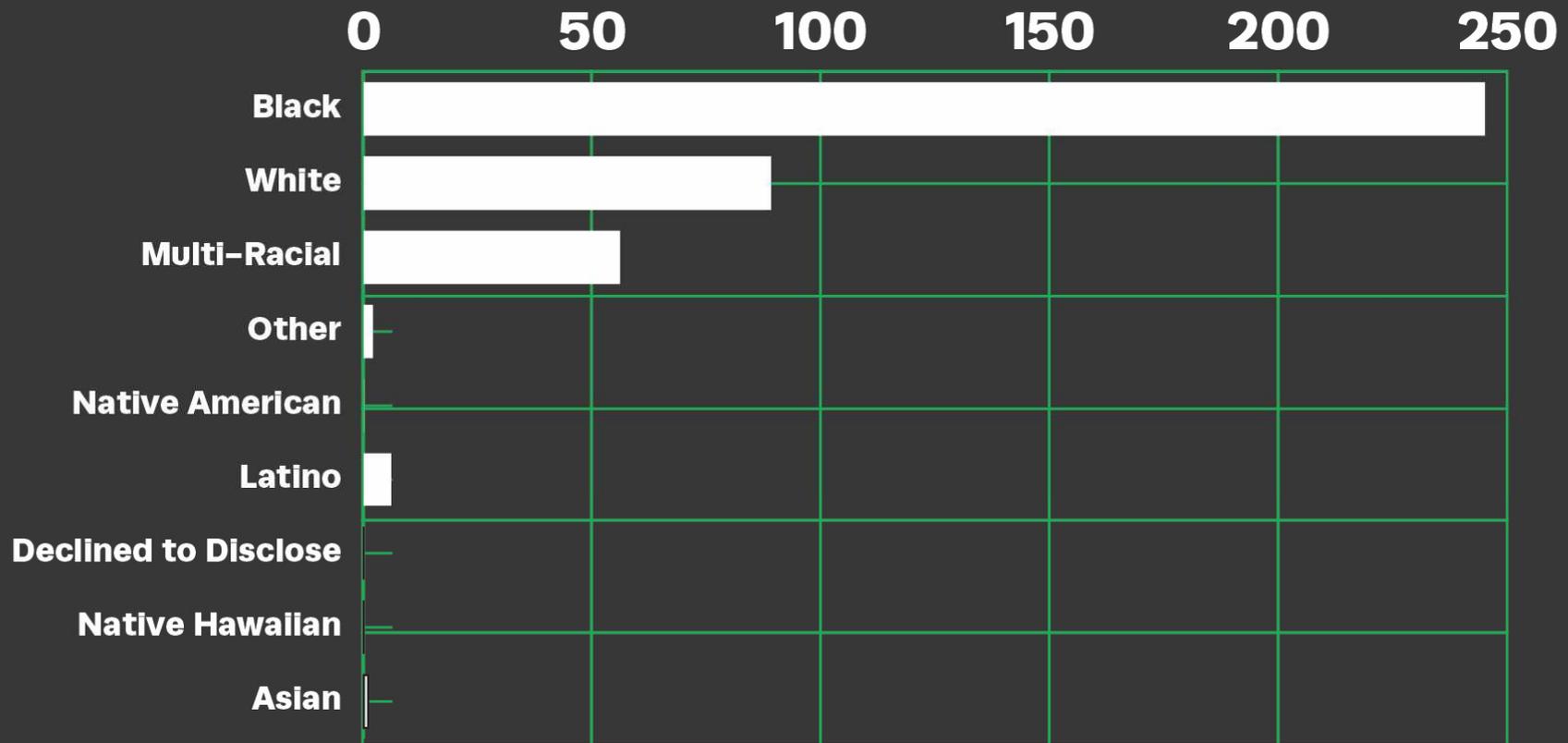


**Family  
Support**



# Race of Youth Served

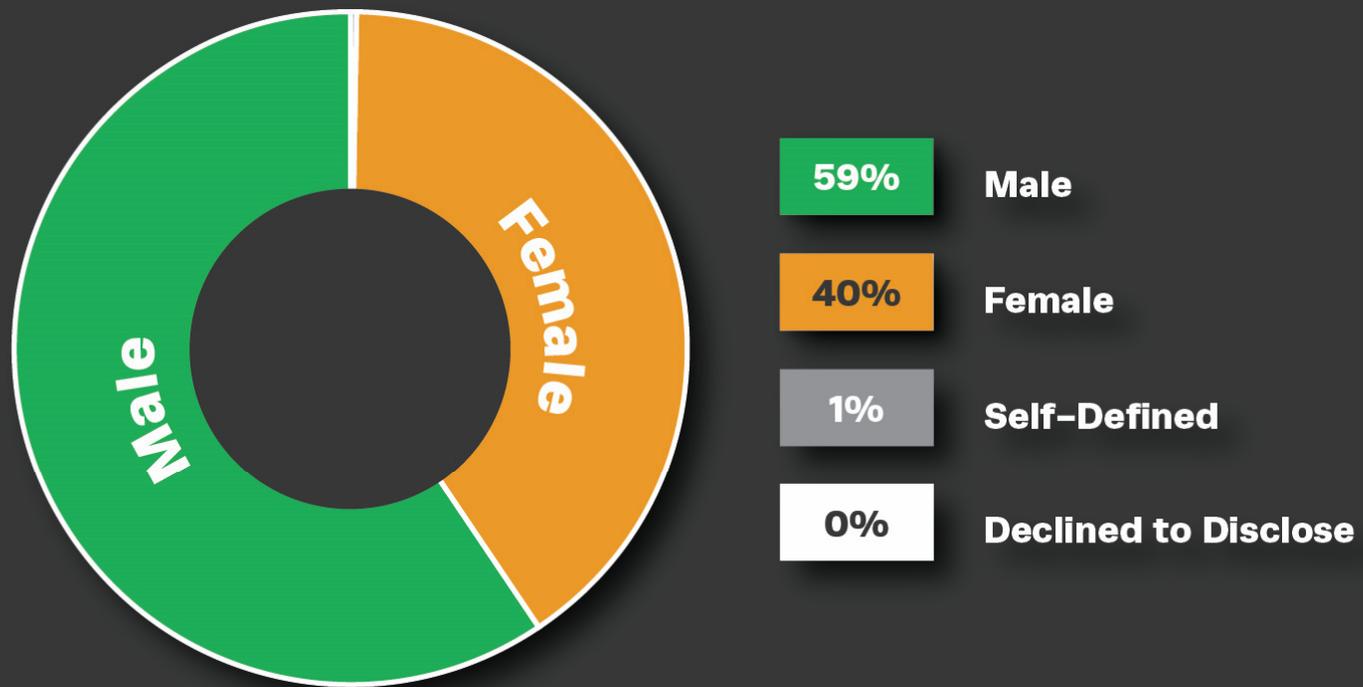
## 2021 YTD





# Gender Identity of Youth Served

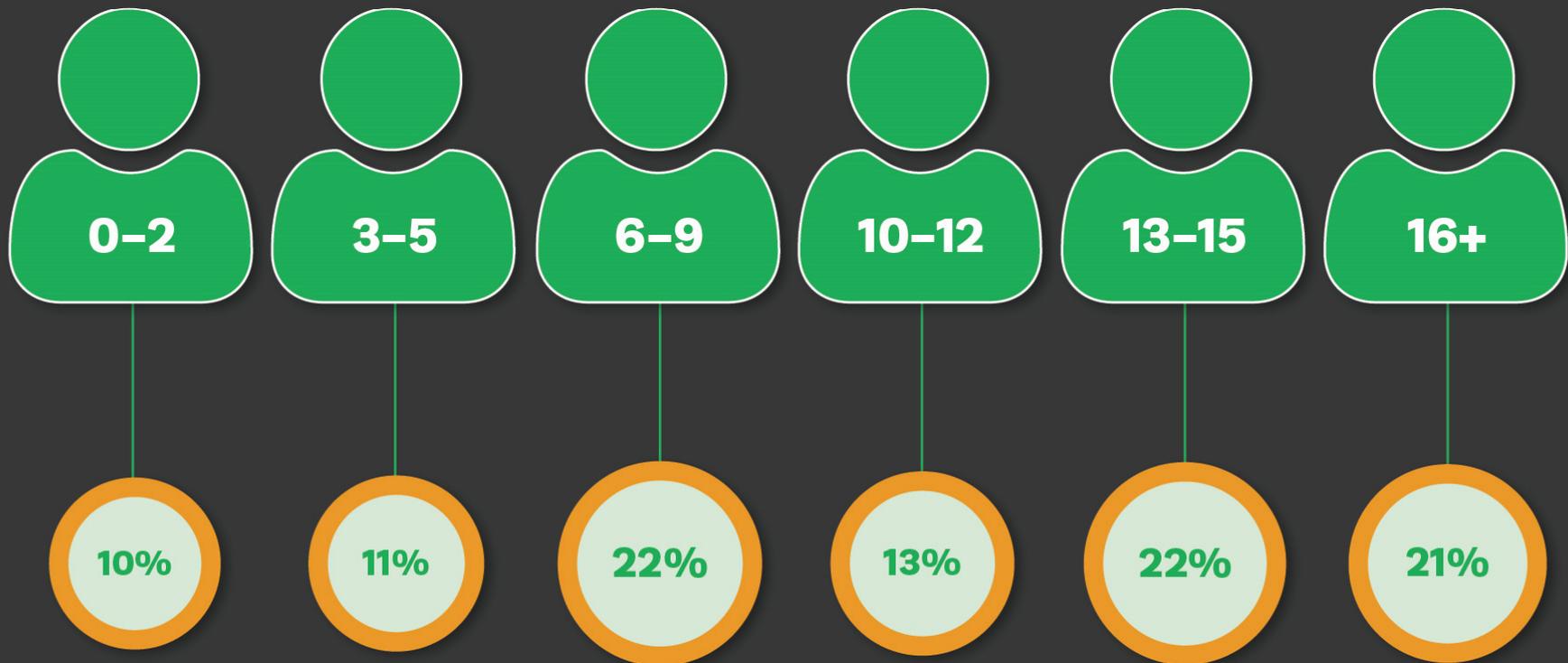
## 2021 YTD





# Age of Youth Served

## 2021 YTD



# Organizational Impact

## Agency-wide Client Outcomes

- Combines programs with shared outcome goals to view impact as an agency, rather than by program
- Most data includes clients who have had baseline and closing assessments completed

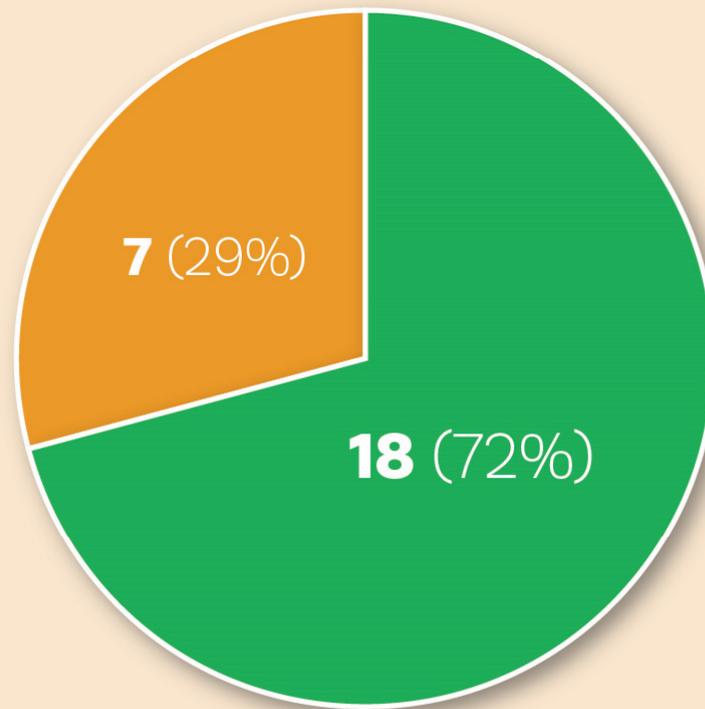
**For Every Child... A Place to Call Home**



# Children Matched with a Forever Family

## Goal = 70% 2021 YTD

Notes: 9 youth have exited foster care to adoption or guardianship this year.



**Matched**

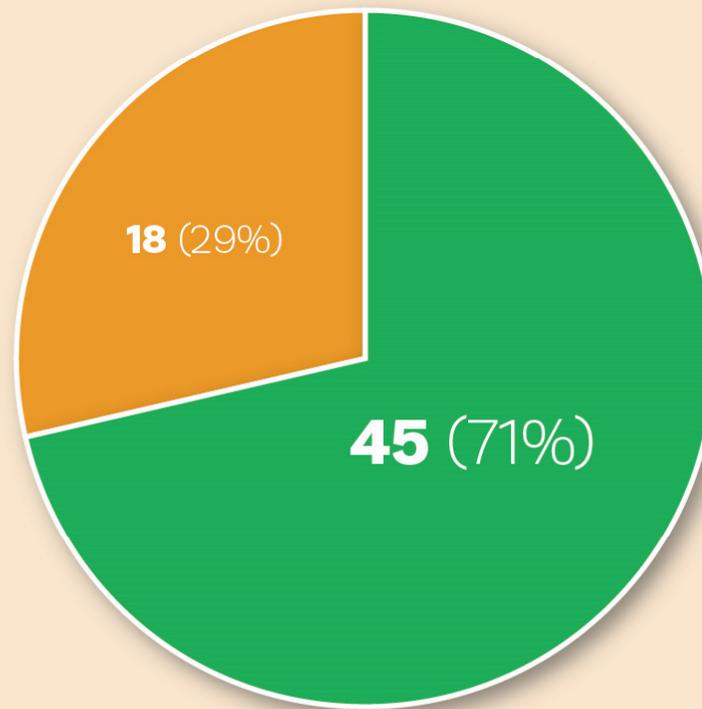


**Not Matched**



## Placed with a Relative Through 30 Days to Family Goal = 70% 2021 YTD

Notes: We are on track to achieve this goal!



**Placed**

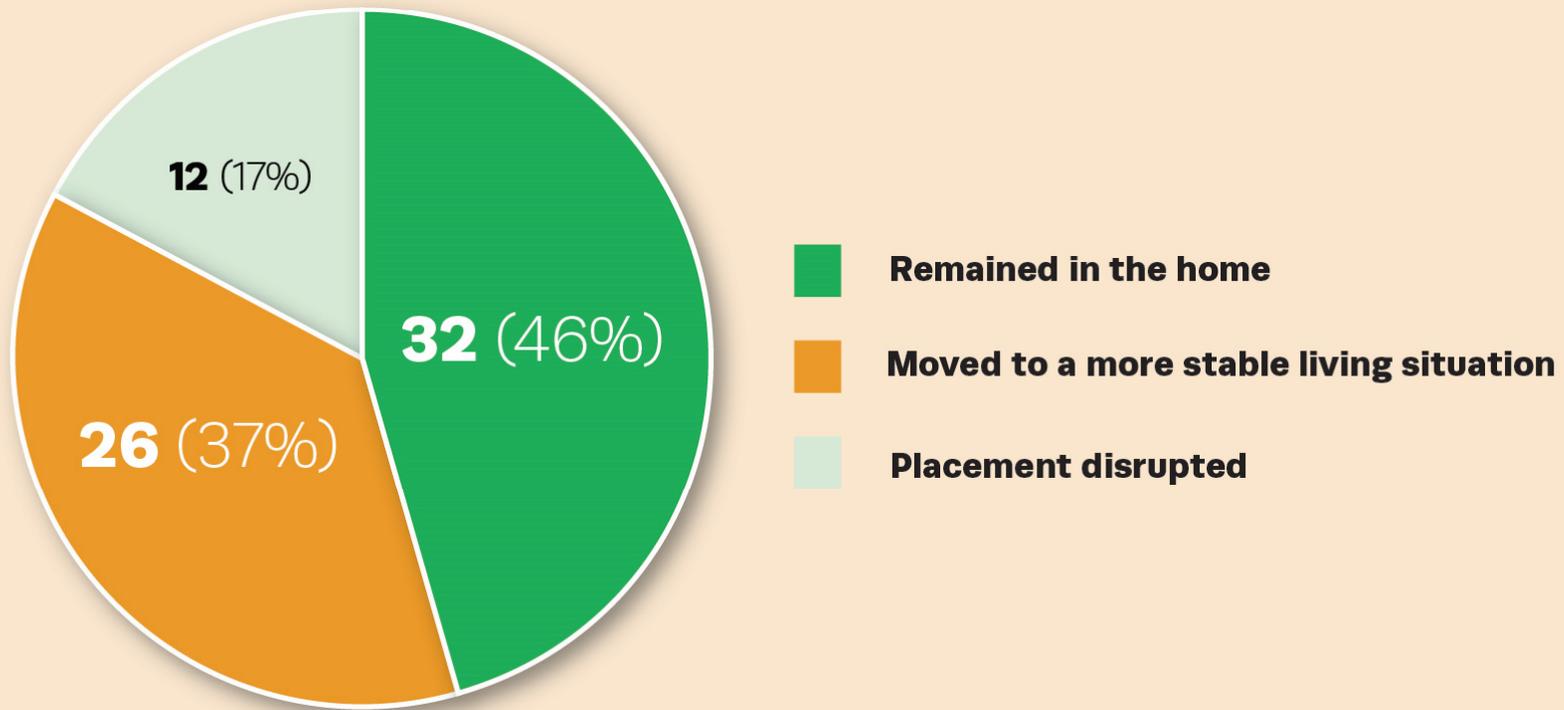


**Not Placed**



# Placement Stability Goal = 80%

## 2021 YTD



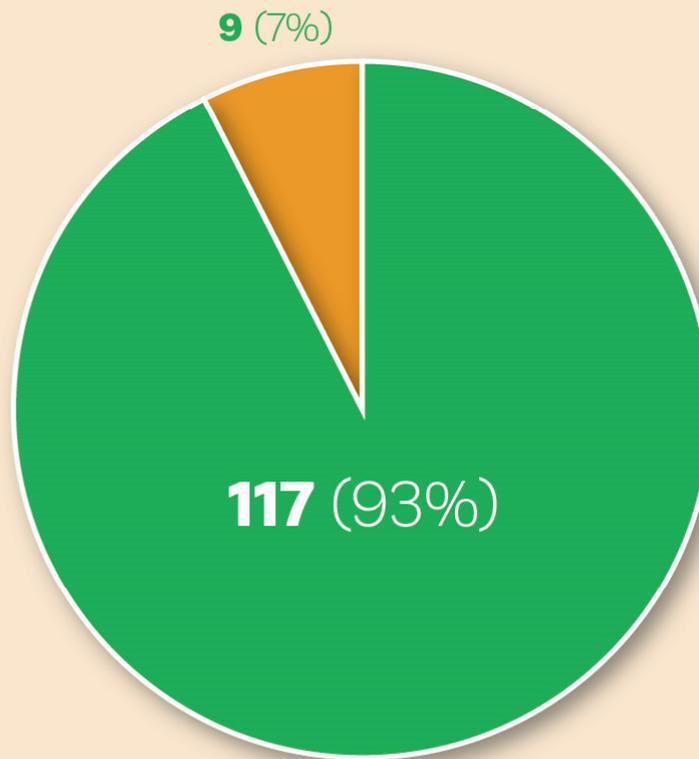
Notes: 83% remained in their home or moved to a more stable living situation



# Child Functioning (CAFAS or CGAS)

## Goal = 70% 2021 YTD

Notes: When working with youth in foster care, even maintaining functioning is a huge success. Without intervention, we would see a steady decline in functioning the longer a youth remains in foster care.



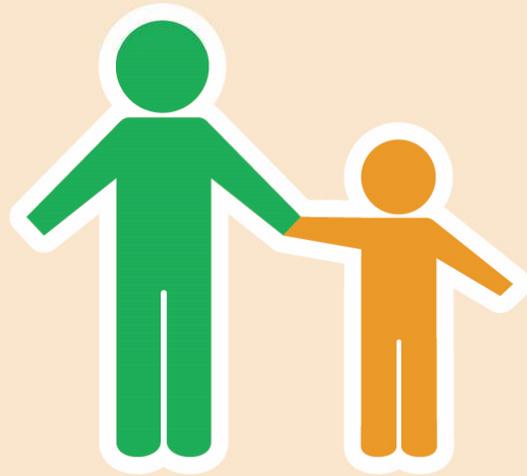
 **Maintained or Improved**

 **Declined**



# Increased Adult Connections

Goal = 70% 2021 YTD



**7**

**Increased Adult Connections**



**0**

**No Change in Adult Connections**



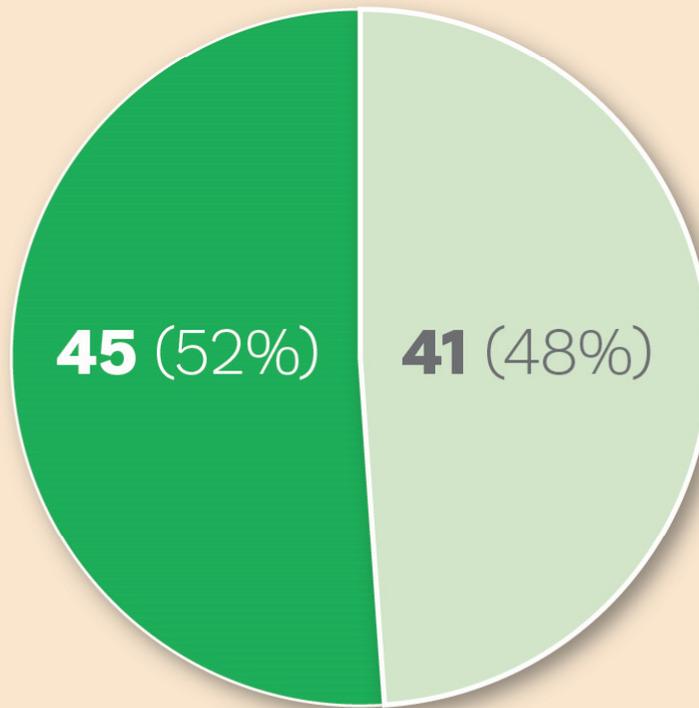
**1**

**Declined in Adult Connections**

Notes: Youth self-report their perception of the number and strength of connections with adults on the Youth Connections Scale



# Families Licensed through Families United & Jones Family Program Goal = 50% 2021 YTD



 **Licensed**

 **Ended Program w/o License**



# Parental Confidence/Self-Efficacy

Goal = 70% 2021 YTD



**11 (69%)  
Improved**



**5 (31%)  
Did Not Improve**



# Parental Report of Increase in Knowledge and Support Goal = 95% 2021 YTD



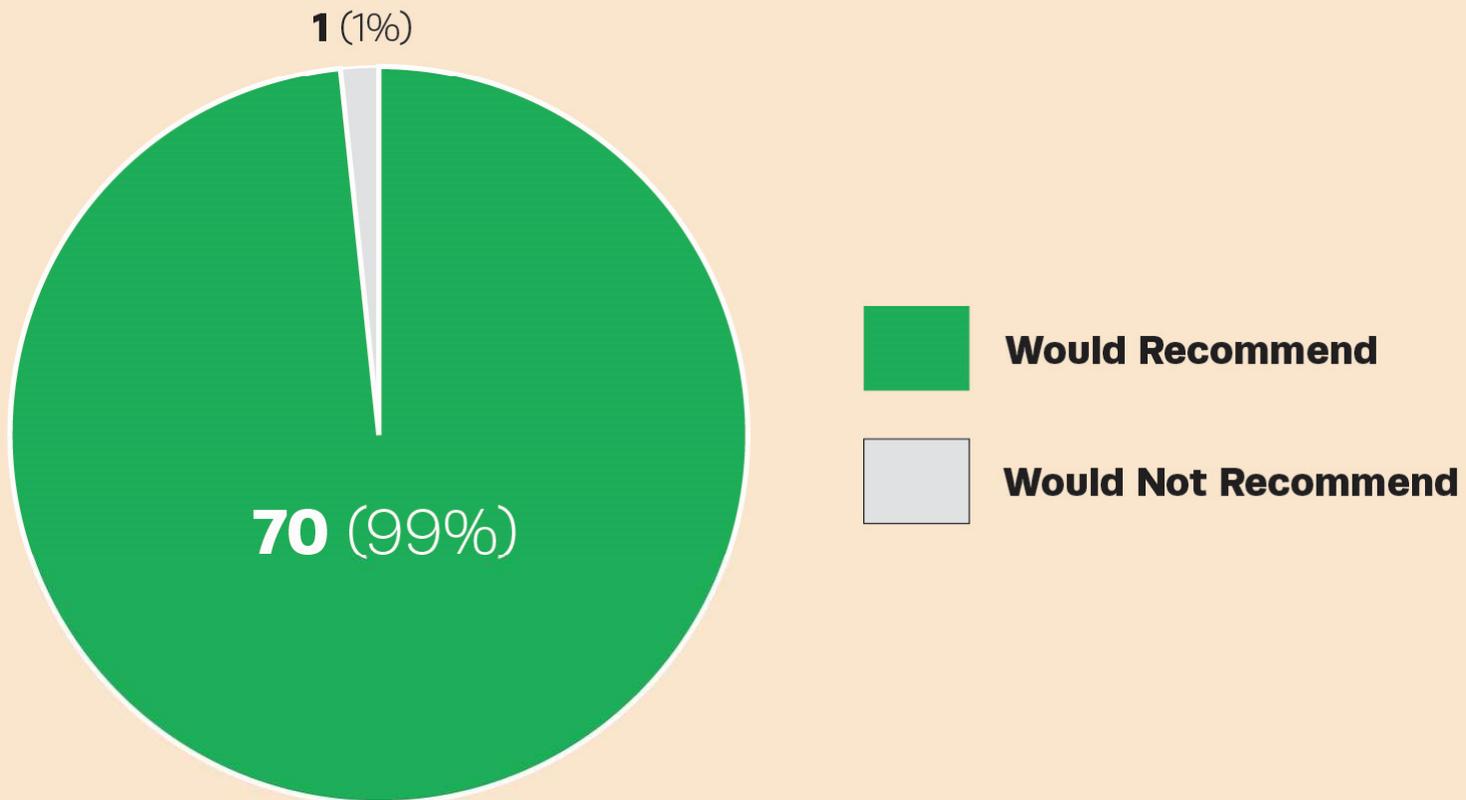
**49 (94%)  
Gained Knowledge**



**3 (6%)  
Did Not Gain Knowledge**



# Clients Who Would Recommend Services to Other Families Goal = 95% 2021 YTD



# Innovation & Excellence Plans (I&E Plans)

|                        |  |                           |                           |                    |                    |                 |
|------------------------|--|---------------------------|---------------------------|--------------------|--------------------|-----------------|
| <b>Plan</b>            | Briefly describe the opportunity for improvement and what information supports this need.  |                           |                           |                    |                    |                 |
|                        | Describe the indicators of success. How will we know that the proposed actions were effective?   |                           |                           |                    |                    |                 |
|                        | What data supports the need for this change?   |                           |                           |                    |                    |                 |
| <b>Do</b>              | <b>Action Item</b>   | <b>Person Responsible</b> | <b>Success Indicators</b> | <b>Target Date</b> | <b>Actual Date</b> | <b>Comments</b> |
|                        |  |                           |                           |                    |                    |                 |
|                        |  |                           |                           |                    |                    |                 |
|                        |  |                           |                           |                    |                    |                 |
|                        |  |                           |                           |                    |                    |                 |
| <b>Check &amp; Act</b> | Describe the results and observations of the Innovation & Excellence Plan. In what ways did the results of the change effort meet or differ from our expectations? |                           |                           |                    |                    |                 |
|                        | What challenges were encountered during the implementation of the Innovation & Excellence Plan?  |                           |                           |                    |                    |                 |
|                        | To what extent was the Innovation & Excellence Plan successful?  |                           |                           |                    |                    |                 |
|                        | Describe how the completed Innovation & Excellence Plan will be integrated into regular practice.  |                           |                           |                    |                    |                 |
|                        | Describe any opportunities for cross-program or agency-wide application of learnings   |                           |                           |                    |                    |                 |

## Potential uses:

- For successful programs that the Coalition would like to further develop
- When program data collected indicates an opportunity for growth
- Increasing efficiencies of program or administrative functions

# Current I&E Plans

## Title: Satisfaction Surveys

**Need:** There is an opportunity to increase the feedback we receive from clients on their satisfaction with our programs and services. Recent data revealed gaps in our survey administration, data entry, and analysis procedures.

**Date Initiated:** July 2020

**Stage:** PLAN

DO

CHECK/ACT

# Current I&E Plans

## Title: Families United – Supporting Trial Home Visits

**Need:** The Families United program is encountering its first cases of children being placed in Trial Home Visits with their parents after being in a licensed Families United relative home. The Families United team recognized that support would still be necessary for the relative homes until Reunification became final, but would like to thoughtfully plan what that support should look like and incorporate it into the program model.

**Date Initiated:** July 2020

**Stage:** PLAN

DO

CHECK/ACT

# Current I&E Plans

## Title: Virtual Booster Club Transition

**Need:** The transition to a virtual Booster Club support group would benefit from a deliberate effort to streamline scheduling, communication with parents, onboarding of new participants, and targeted recruitment of licensed relative parents. Staff reported that the current Booster Club participants have a strong bond and that introducing new parents (traditional foster or relative) to the group needs to be well thought out and intentional.

**Date Initiated:** July 2020

**Stage:** PLAN



CHECK/ACT

# Current I&E Plans

## Title: Family Works – Supporting Transracial Placements

**Need:** 62% of youth served by Family Works this year were Black/African American or Bi-Racial/Multi-Racial, while 72% of parents were White/Caucasian. The team recognized a need for explicitly incorporating transracial parenting into the psychoeducation portion of the program.

**Date Initiated:** July 2020

**Stage:** PLAN



CHECK/ACT

# Current I&E Plans

## Title: Website Updates

**Need:** The Coalition's website is highly used by parents and professionals. It is important that it is up-to-date and accurate. In order to improve our timeliness of updates, there is an opportunity to create a process to ensure updates occur in a consistent manner.

**Date Initiated:** January 2021

**Stage:** PLAN



CHECK/ACT

# Current I&E Plans

## Title: Board Review of Policies

**Need:** In the Final Accreditation Report provided by the Council on Accreditation in January 2021, two areas of improvement were identified:

1) Concerning COA Standard ETH 2.01: The organization has a Conflict of Interest Policy in the Employee Manual. The Policy appears to cover both Board and staff. There is no documentation that the Board of Directors has approved this policy, although they are aware that one exists.

2) Concerning COA Standard GOV 6.02: There is little evidence in Board minutes or on written policies that the Board regularly reviews and approves the organization's policies. Policies that appear in the Employee Manual were last reviewed in 2016. Other policies such as organization-wide Conflict of Interest and Access to Client Records do not appear to be Board approved.

**Date Initiated:** February 2021

**Stage:** PLAN

DO

CHECK/ACT

# Current I&E Plans

## Title: Hiring and Interview Process and Procedures

**Need:** An opportunity for improving the hiring and interview process has been identified. Individuals in charge of hiring have voiced a need for additional support and resources when recruiting and hiring new staff.

**Date Initiated:** April 2021

**Stage:** PLAN

DO

CHECK/ACT