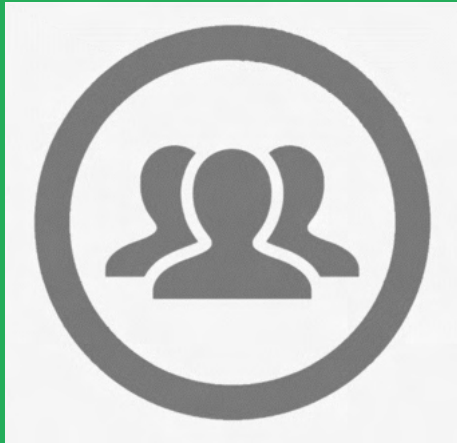


FOSTER & ADOPTIVE CARE COALITION

FOR EVERY CHILD... A PLACE TO CALL HOME

PQI Quarterly Report

As of December 7th 2020



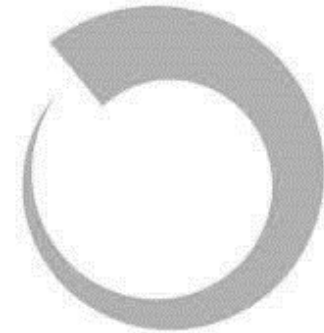
Organizational Reach

Number and characteristics of clients served



Organizational Impact

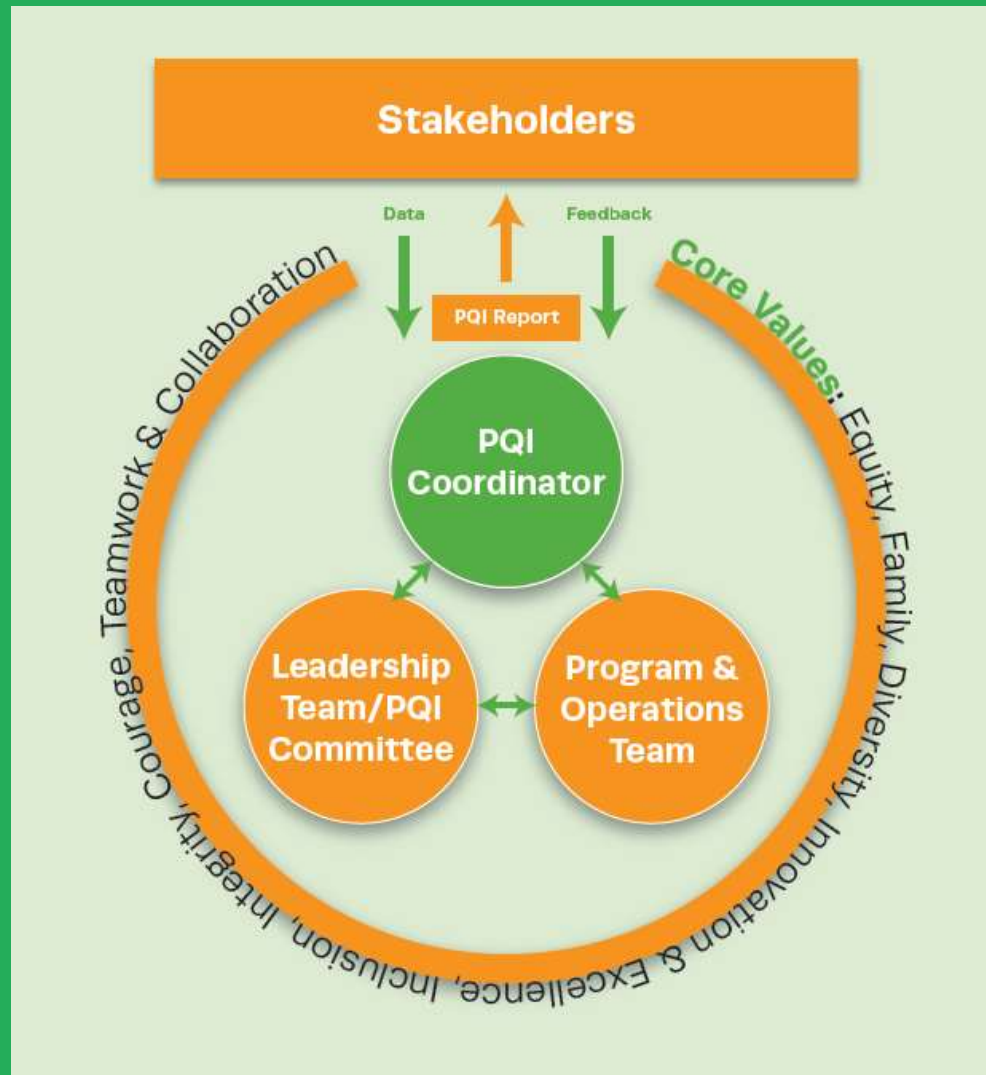
Agency-wide client outcomes



Innovation & Excellence Plan Update

Progress/updates regarding active I&E Plans (starting 7/2020)

PQI Structure



Organizational Reach

Unique Clients Served (YTD)



Children



Parents



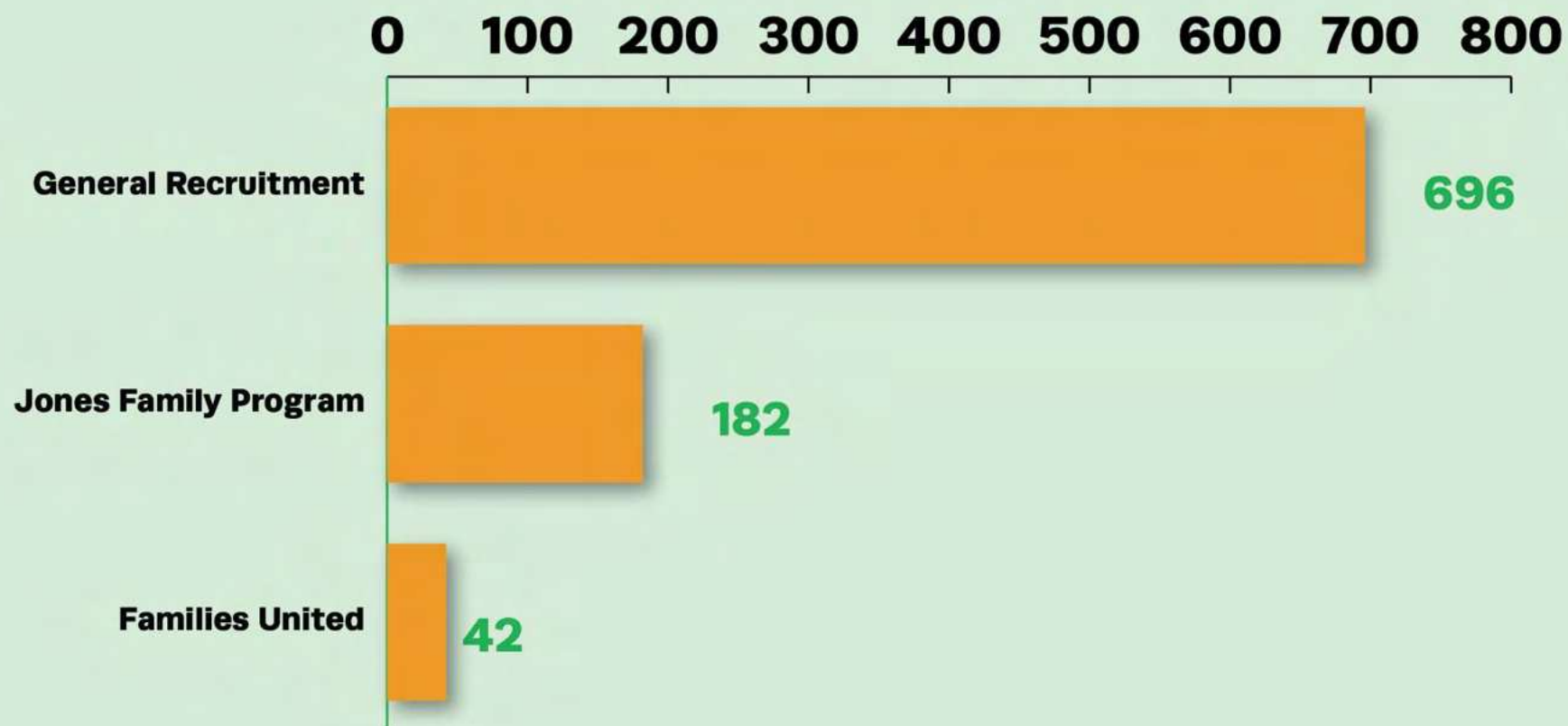
Families

For Every Child... A Place to Call Home



Families Served by Recruitment Program

2020 YTD





Families Served by Support Program 2020 YTD

778

Careline Calls

48

Family Works

42

Parent Training

20

Booster Club

58

Advocacy



Children Served by Recruitment Program

2020 YTD

121

30 Days to Family®

55

Extreme Recruitment®

62

Families United

11

A Place to Call Home

5

30 Days to Lifelong Connections

3

Project SOAR



Children Served by Support Program 2020 YTD

158

Educational Advocacy

84

Family Works

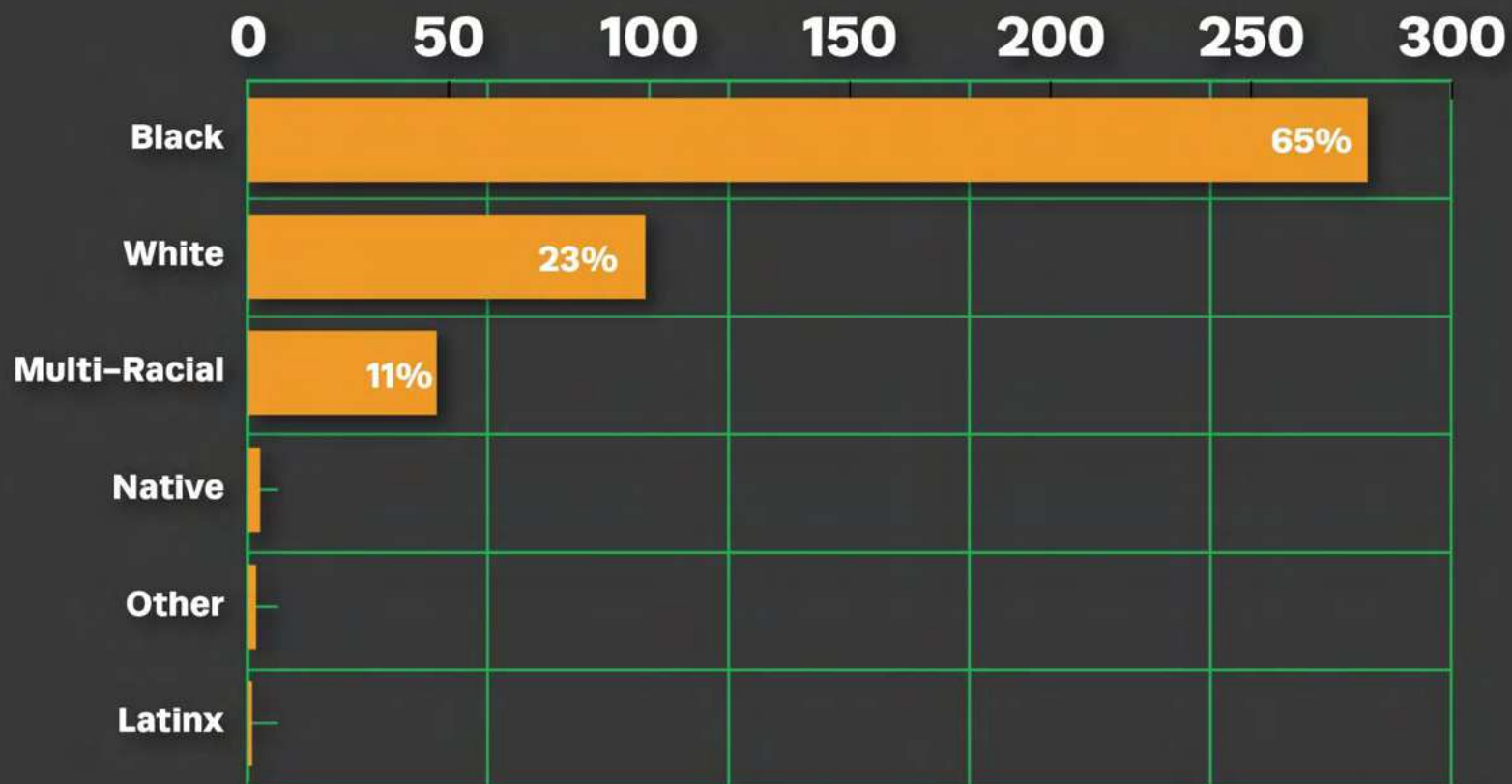
39

STEPS



Race of Youth Served

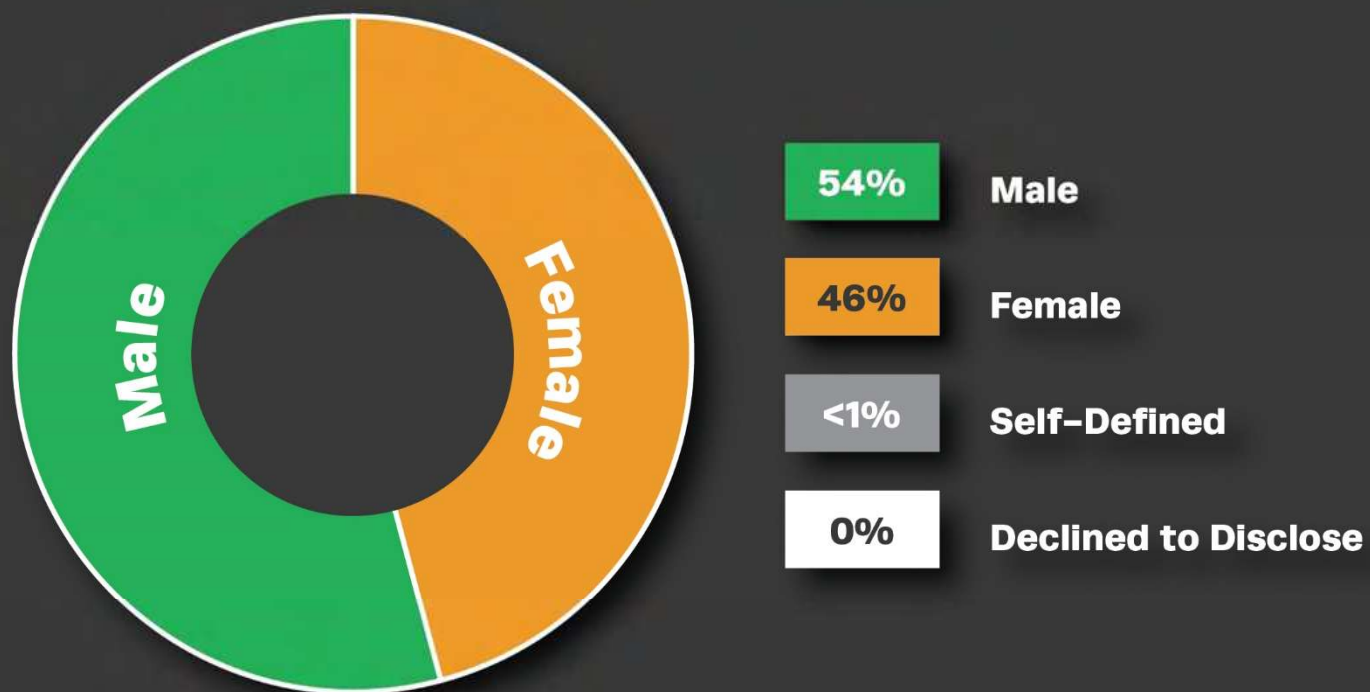
2020 YTD





Gender Identity of Youth Served

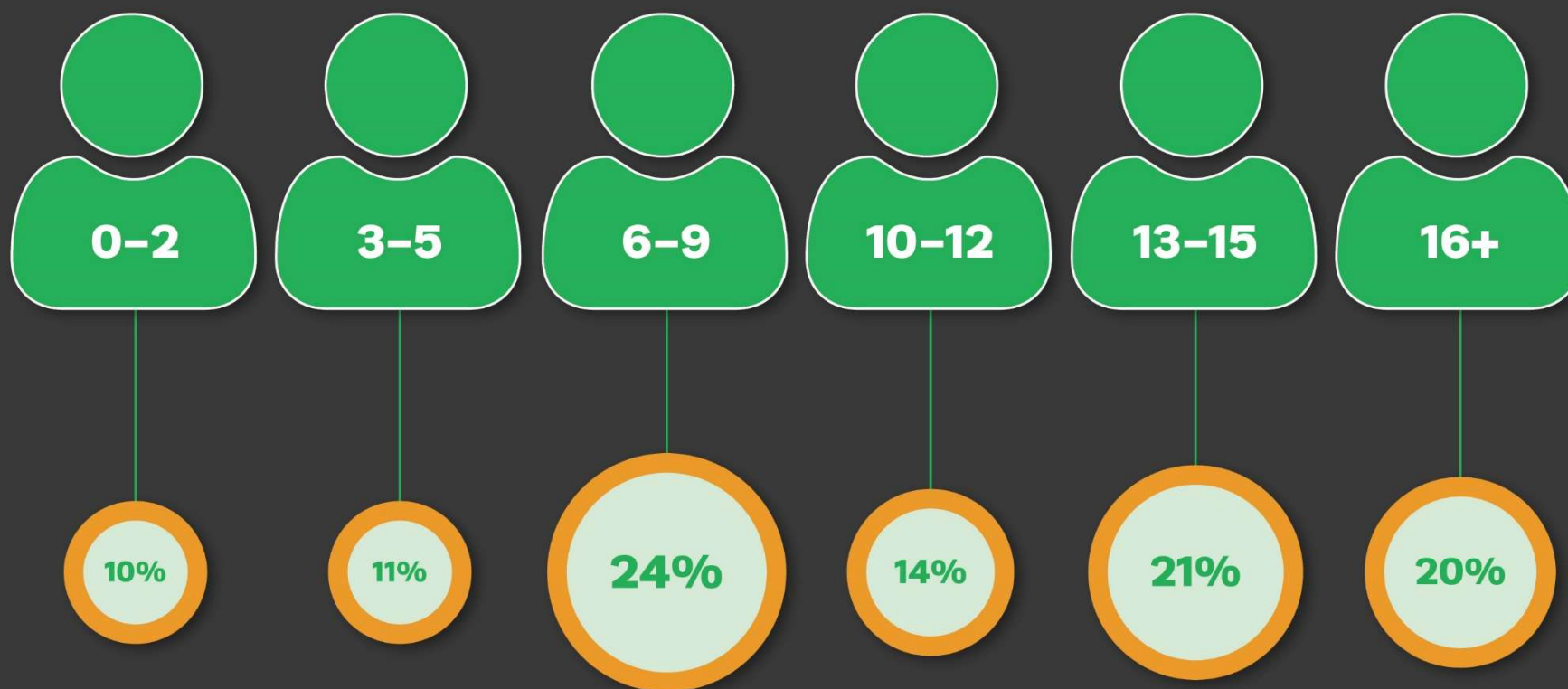
2020 YTD





Age of Youth Served

2020 YTD



Organizational Impact

Agency-wide Client Outcomes

- Combines programs with shared outcome goals to view impact as an agency, rather than by program
- Most data includes clients who have had baseline and closing assessments completed

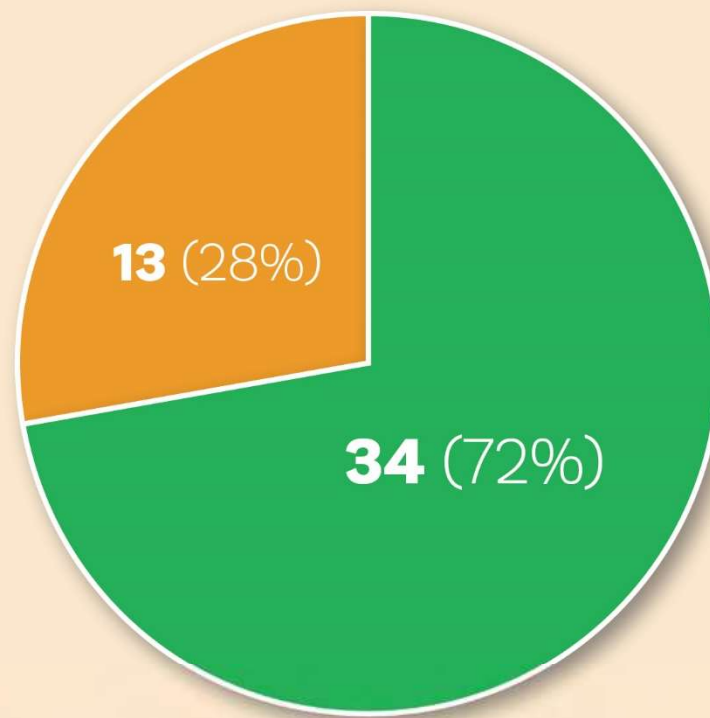
For Every Child... A Place to Call Home



Children Matched with a Forever Family

Goal = 70% 2020 YTD

Notes: 9 youth have exited foster care to adoption or guardianship this year.

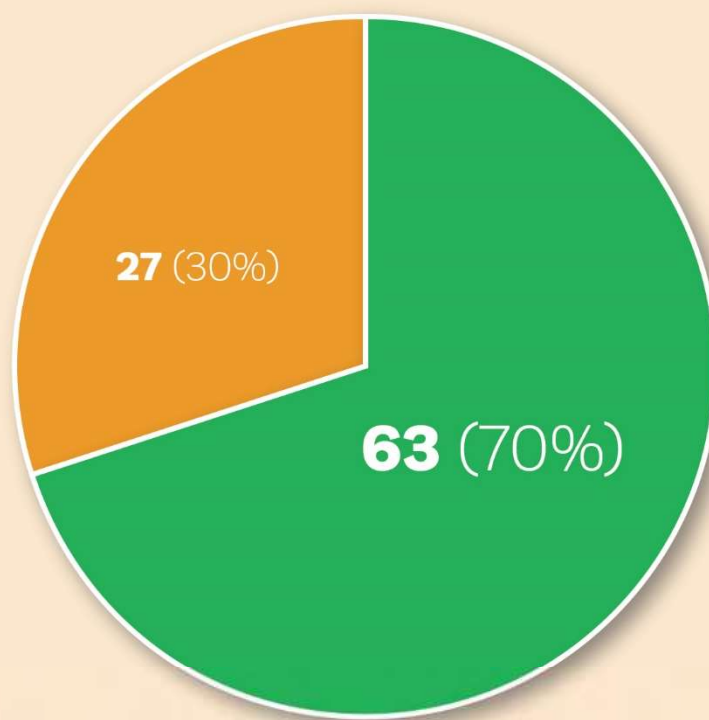


 **34 Matched**  **13 Not Matched**



Placed with a Relative Through 30 Days to Family Goal = 70% 2020 YTD

Notes: This has increased by 11% in the past quarter! 80% of youth who completed services in June–August were placed with relatives.



63 Placed

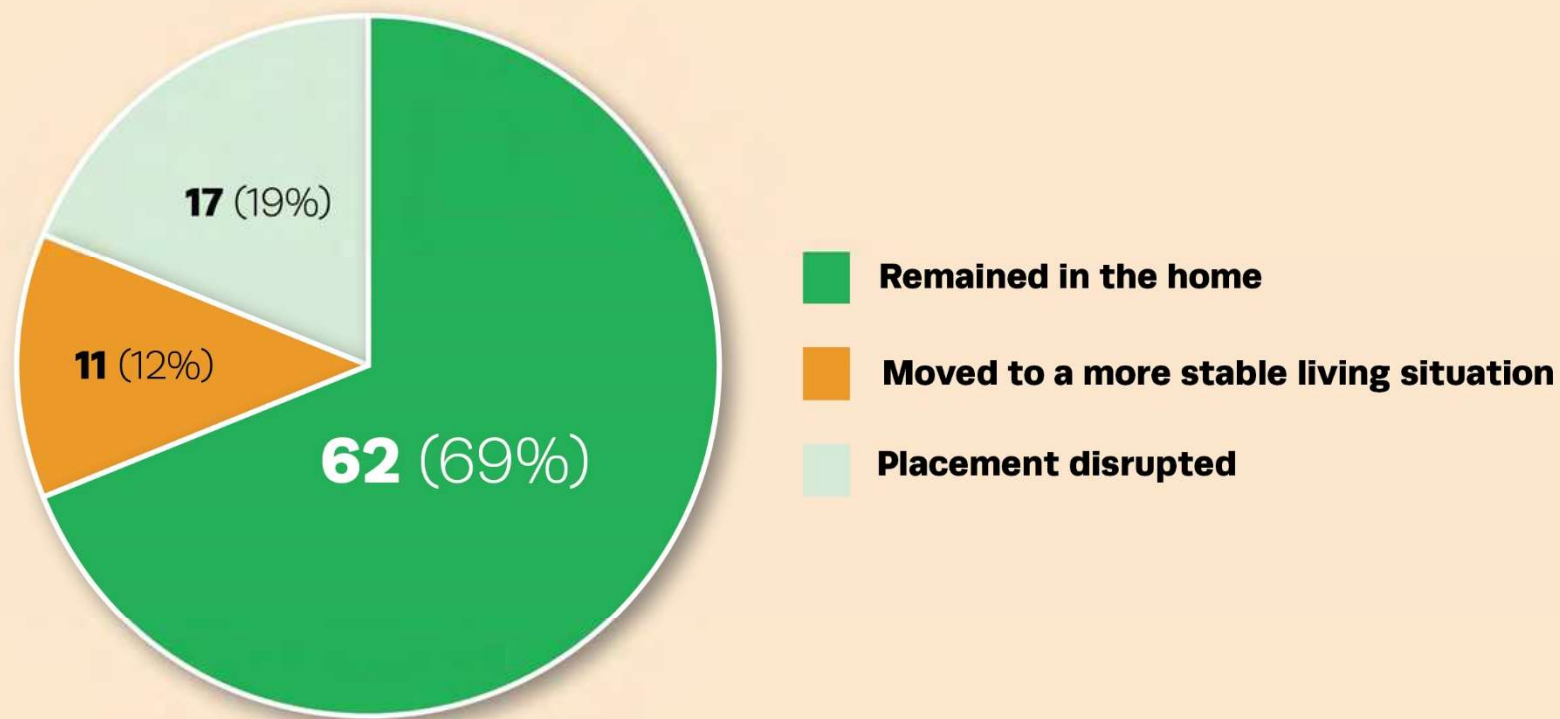


27 Not Placed



Placement Stability Goal = 80%

2020 YTD



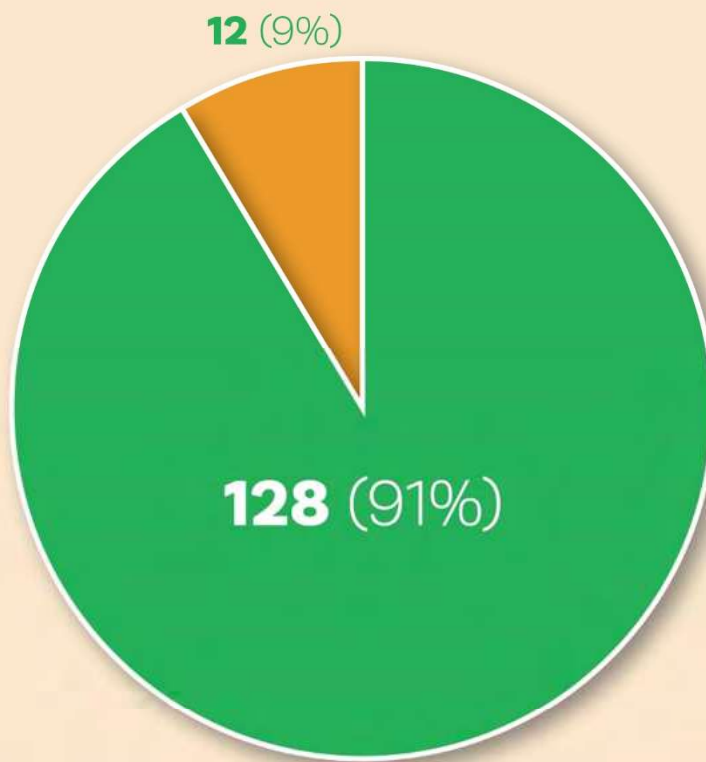
Notes: 81% remained in their home or moved to a more stable living situation!



Child Functioning (CAFAS or CGAS)

Goal = 70% 2020 YTD

Notes: When working with youth in foster care, even maintaining functioning is a huge success. Without intervention, we would see a steady decline in functioning the longer a youth remains in foster care.



Maintained or Improved



Declined



Increased Adult Connections

Goal = 70% 2020 YTD



7

**Increased Adult
Connections**



0

**No Change in Adult
Connections**



2

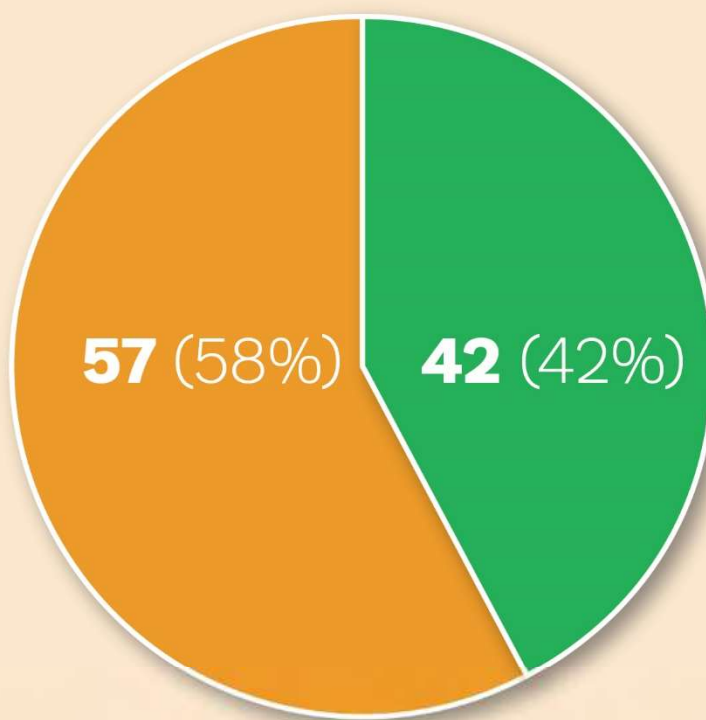
**Declined in Adult
Connections**

Notes: Youth self-report their perception of the number and strength of connections with adults on the Youth Connections Scale



Families Licensed through Families United & Jones Family Program Goal = 50% 2020 YTD

Notes: Additionally, 27 families are in the training and licensing process!



Licensed



Ended Program w/o License

Parental Confidence/Self-Efficacy

Goal = 70% 2020 YTD



**25 (83%)
Improved**



**5 (17%)
Did Not Improve**

Parental Report of Increase in Knowledge and Support Goal = 95% 2020 YTD



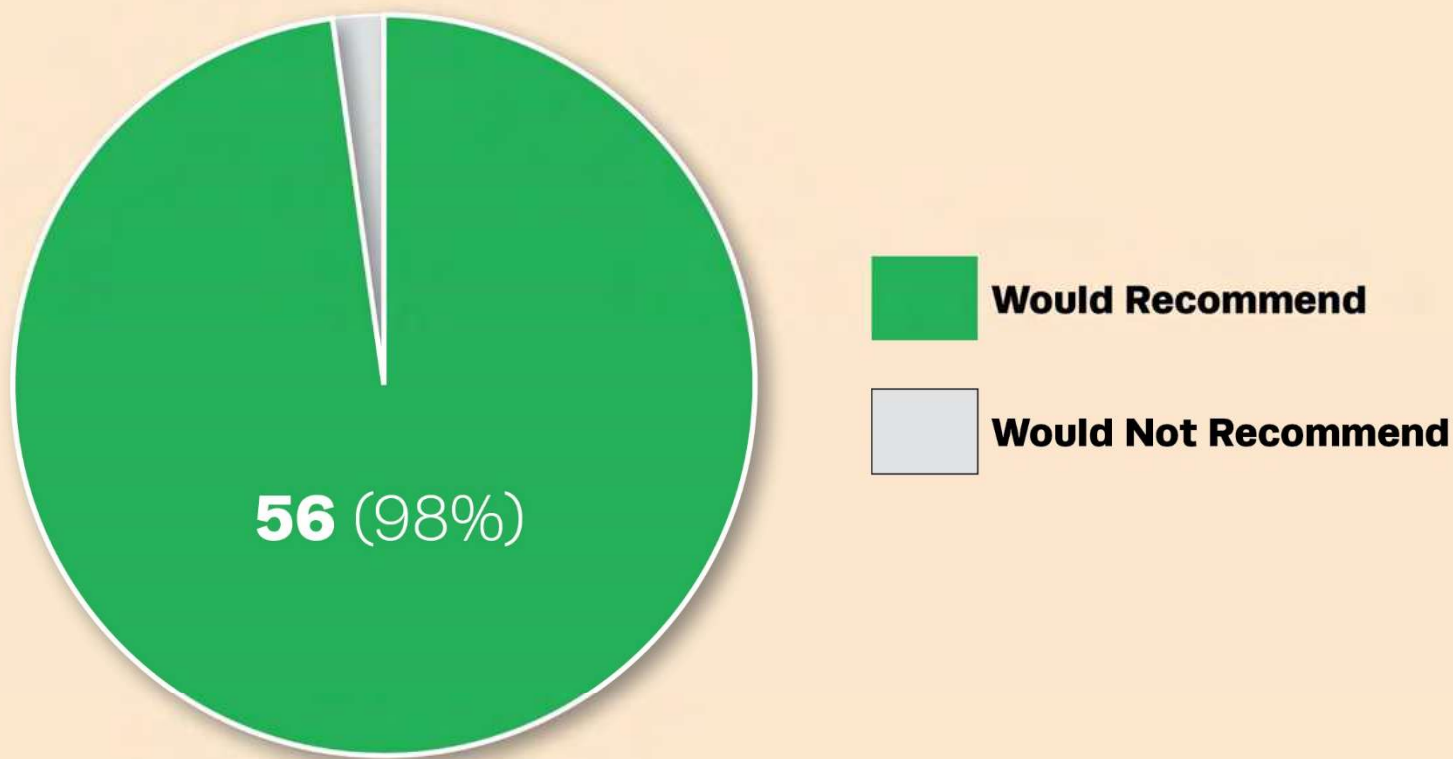
46 (98%)
Gained Knowledge



1 (2%)
Did Not Gain Knowledge



Caregivers Who Would Recommend Services to Other Families Goal = 95% 2020 YTD



Notes: An Innovation & Excellence Plan was initiated in July to increase our satisfaction survey response rate.

Innovation & Excellence Plans (I&E Plans)

Plan	Briefly describe the opportunity for improvement and what information supports this need.					
	Describe the indicators of success. How will we know that the proposed actions were effective?					
	What data supports the need for this change?					
Do	Action Item	Person Responsible	Success Indicators	Target Date	Actual Date	Comments
Check & Act	Describe the results and observations of the Innovation & Excellence Plan. In what ways did the results of the change effort meet or differ from our expectations?					
	What challenges were encountered during the implementation of the Innovation & Excellence Plan?					
	To what extent was the Innovation & Excellence Plan successful?					
	Describe how the completed Innovation & Excellence Plan will be integrated into regular practice.					
	Describe any opportunities for cross-program or agency-wide application of learnings					

Potential uses:

- For successful programs that the Coalition would like to further develop
- When program data collected indicates an opportunity for growth
- Increasing efficiencies of program or administrative functions

Current I&E Plans

Title: Satisfaction Surveys

Need: There is an opportunity to increase the feedback we receive from clients on their satisfaction with our programs and services. Recent data revealed gaps in our survey administration, data entry, and analysis procedures.

Date Initiated: July 2020

Stage: PLAN

DO

CHECK/ACT

Current I&E Plans

Title: Families United – Supporting Trial Home Visits

Need: The Families United program is encountering its first cases of children being placed in Trial Home Visits with their parents after being in a licensed Families United relative home. The Families United team recognized that support would still be necessary for the relative homes until Reunification became final, but would like to thoughtfully plan what that support should look like and incorporate it into the program model.

Date Initiated: July 2020

Stage: PLAN

DO

CHECK/ACT

Current I&E Plans

Title: Virtual Booster Club Transition

Need: The transition to a virtual Booster Club support group would benefit from a deliberate effort to streamline scheduling, communication with parents, onboarding of new participants, and targeted recruitment of licensed relative parents. Staff reported that the current Booster Club participants have a strong bond and that introducing new parents (traditional foster or relative) to the group needs to be well thought out and intentional.

Date Initiated: July 2020

Stage: PLAN



CHECK/ACT

Current I&E Plans

Title: Family Works – Supporting Transracial Placements

Need: 62% of youth served by Family Works this year were Black/African American or Bi-Racial/Multi-Racial, while 72% of parents were White/Caucasian. The team recognized a need for explicitly incorporating transracial parenting into the psychoeducation portion of the program.

Date Initiated: July 2020

Stage:  PLAN DO CHECK/ACT